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| **Standard**: SSSocSC2 Analyze deviance in society. SSSocSC3 Analyze the impact of social control on deviance in society.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [x]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** |  **I am learning about deviance and social control.** **I can explain how social control impacts deviance.** | Do Now: Deviance in peers |  | Video: Fly Colton Fly |  | Keep list of Colton’s deviant acts | Exit Ticket: What do you think? |
| **Tuesday** |  **I am learning about deviance and social control.** **I can explain how social control impacts deviance.** | Do Now: Most deviant thing so far |  | Finish Fly Colton Fly |  | Continue list. After video – what do you think led to Colton’s deviance? | Exit Ticket: Turn in opinion |
| **Wednesday** |  **I am learning about deviance and social control.** **I can explain how social control impacts deviance.** | Do Now: Write a question you would put on test |  | Review for test |  | Study Guide | Exit Ticket: |
| **Thursday** | UNIT 3 TEST | UNIT 3 TEST | UNIT 3 TEST | UNIT 3 TEST | UNIT 3 TEST | UNIT 3 TEST | UNIT 3 TEST |
| **Friday** |  **I am learning about social inequalities.** **I can discuss Apartheid.** |  |  |  |  | Work in Canvas – Video and questions on Apartheid. |  |

*\*key literacy strategies*

**All resources available on Canvas unless otherwise noted.**