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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**: SSSocSC2 Analyze deviance in society.  SSSocSC3 Analyze the impact of social control on deviance in society.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | **I am learning about deviance and social control.**  **I can explain how social control impacts deviance.** | Do Now: Deviance in peers |  | Video: Fly Colton Fly |  | Keep list of Colton’s deviant acts | Exit Ticket: What do you think? |
| **Tuesday** | **I am learning about deviance and social control.**  **I can explain how social control impacts deviance.** | Do Now: Most deviant thing so far |  | Finish Fly Colton Fly |  | Continue list.  After video – what do you think led to Colton’s deviance? | Exit Ticket: Turn in opinion |
| **Wednesday** | **I am learning about deviance and social control.**  **I can explain how social control impacts deviance.** | Do Now: Write a question you would put on test |  | Review for test |  | Study Guide | Exit Ticket: |
| **Thursday** | UNIT 3 TEST | UNIT 3 TEST | UNIT 3 TEST | UNIT 3 TEST | UNIT 3 TEST | UNIT 3 TEST | UNIT 3 TEST |
| **Friday** | **I am learning about social inequalities.**  **I can discuss Apartheid.** |  |  |  |  | Work in Canvas – Video and questions on Apartheid. |  |

*\*key literacy strategies*

**All resources available on Canvas unless otherwise noted.**